



# **EYFS**

## **English**

### **Overview**

## Nursery

	<b>Books/Texts Used</b>	<b>Genre/Purpose</b>	<b>Form/Outcome</b>
<b>Autumn 1</b>	How do you Feel?  Oliver's Vegetables Oliver's Fruit salad  Tizzy 1  'Head, shoulders, knees and toes'  Monkey Puzzle  Tizzy 2  'I've got a body'	Narrative Orally retell the story	Discuss different feelings and when we might feel them.  Overlearn the story (Orally)  Talk about favourite characters. (Adults to record)  Sensory play  Talk about key characters and what happened?  Motor skills practice  Mark making
<b>Autumn 2</b>	Tizzy 3  Meg & Mog  The Gingerbread Man  Dream Snow  Father Christmas needs a wee  The Snowman  '5 little ducks'  Tizzy 4  'We wish you a merry Christmas'	Narrative Orally retell the story     Recount	Overlearn the story with some actions  Sequence the story with pictures, what happened next?  Mark making  Emergent writing  Sequence the story and label pictures with initial sounds.  Order the sequence of events  Emergent writing
<b>Spring 1</b>	Tizzy 5  'Twinkle, twinkle little star'  Tizzy 6	Narrative Innovate the story  Character description	Describe story setting, character and main events.  Re-tell story.  Group write a character description of the greedy caterpillar.

	'5 speckled frogs'	Recount	Group write a diary of what he ate, when.
	The Very Hungry Caterpillar		Independently draw on a storyboard focus who, what, when and where.
	The Very Busy Spider	Explain	Label the life cycle of the butterfly.
	Norman the Slug		The life cycle of a frog.
Spring 2	Tizzy 7	Narrative Innovate the story	Rhyming words with pig etc
	Dingle Dangle Scarecrow		Label a picture from the text using initial sounds.
	Tizzy 8		Setting description – 'we can't go over it, we can't go under it...'
	'5 naughty monkeys'	Non fictions	Retell the story using pictures form the story
	The 3 Little Pigs	Recount Retell the story	Group write the order of events, sticks, straw then brick house. Children to fred talk the key words h-ou-se. b-r-i-ck. P-i-g
	We're going on a Bear Hunt		
	The Gruffalo' Child	Instruct (discuss)	Group discussion, how to build a strong house
	'Old MacDonald had a farm'		
Summer 1	Dear Zoo	Recount	Retell the story using actions 'it's too big'
	Tizzy 9	To retell To describe	Describe your favourite animal
	Mr Wolf and the Enormous Turnip		Draw favourite animal and write a simple caption
	The 3 Billy Goats Gruff		Sequence pictures and write a simple caption – using initial sounds
	Elmer		Character diary – I am Elmer, I am sad because
		Non fiction	Where do animals live?
		Narrative	Alternative ending – discussion point, group write listening for initial sounds

Summer 2	Aliens love underpants '5 Little men in a flying saucer' Whatever Next	Narrative – retell Setting, character development	Retell the story orally – adult to record, listening for initial sounds.  Adult to model cursive letter formation. Children to copy.  Order story board (Alan Peat story board) and label where appropriate.
	Q Pootle	Non-fiction	Compare fiction and non-fiction real life  Space books, compare planets and discuss what life is like in space.

**Reception**

	<b>Books/Texts Used</b>	<b>Genre/Purpose</b>	<b>Form/Outcome</b>
<b>Autumn 1</b>	Starting School There's a house inside my Mummy Owl Babies' 'Dingle Dangle scarecrow'	Narrative  Retell	Overlearn the story and (Orally) Draw and label a picture of yourself Draw and label your family  Adult to model cursive letter formation. Children to copy.
	Eid Mubarak Conkers (Assembly song)	Recount	Overlearn the story(Orally)  Sequence getting ready for school – group write  Diary – I like school because, using initial sounds that they hear
<b>Autumn 2</b>	Funnybones 'Diwali Festival of Light' (Song)	Narrative Retell the story Recount	The Gingerbread man, what do you think might happen next? Overlearn the story Character description, what is the fox like? What does the old man look like? Alternative ending, what would happen if? Children to write key words from the story, using robot arms to segment the words.
	The Gingerbread Man Stick Man	Non-fiction  The Christmas story	Label the photo of the nativity – "I was Joseph" – "I was an angel."  Overlearn the Nativity story (Orally)
	The Jolly Christmas Postman Santa is coming to Leicester	Non fiction	Christmas cards - write names of familiar people  Label skeleton
	'It was on a starry night' Nativity		Pumpkin Party write up. Use sounds to form a simple sentence, using some HFW learnt.
<b>Spring 1</b>	'Together' (assembly song) '1, 2, 3 Its good to be me'	Non-fiction	The easter story

	What the ladybird heard	To retell the story	Retelling the story using puppets, then turning speech into words to write down.
	The Bad Tempered Ladybird Super Worm Enrichment – The Botanical Gardens	To create a character description	Use Vocabulary and forms of speech that are influenced by their experiences of books.  Enjoys an increasing range of books.  Character speech/ thought bubbles
	The Easter Story	Recount	A recount of what they did on the trip - Use sounds to form a simple sentence, using some HFW learnt.
Spring 2	Handa's Surprise Dear Zoo The Little Red Hen Enrichment – Chick eggs	Narrative	Various writing opportunities based on traditional well known stories, .e.g, what fruit do we prefer to eat?  Use HFW to write own sentences.  Alternative ending. Act out the story and change what was stolen . Diary of a chick - Chicks speech bubbles
		Explain	Chick experience. "it was an egg, it was in an incubator."  Writing rules for looking after the chicks/rabbits  How do you look after a dog?
		Instruct	How do we look after eggs so that they hatch? Group write and model. Children to write their own sentence of what chicks need.
Summer 1	Old MacDonald had a farm	Narrative	Character description, what is the giant like? What does he look like?
		Discuss	Was it right of Goldilocks to go into the bears' house? Why?

	Jack and the Bean Stalk Goldilocks and the Three Bears Little Red Riding Hood  Enrichment - the animal experience	Recount	<p>Various writing opportunities based on traditional well known stories, .e.g, what else could jack have found at the top of the beanstalk? What else could she have eaten at the 3 bears' house?</p> <p>Use HFW to write own sentences.</p> <p>Alternative ending. Act out the story and change what was found.</p> <p>Diary from characters in the story – goldilocks apologising Animal experience write-up</p> <p>What's your favourite animal?</p>
		<p>Non-fiction</p> <p>Instruction</p>	<p>Write letter to Zoo</p> <p>Life-cycle of Butterfly</p> <p>Grown own bean plants - Label beanstalk</p>
Summer 2	Pirates love Underpants  The Gruffalo  Peace at last  Whatever Next	<p>Narrative</p> <p>To create a character, setting and ending</p>	<p>Overlearn the story (Orally)</p> <p>Sequence the story and write a caption</p> <p>Message in bottle</p> <p>Character description</p> <p>Innovated the characters, setting, what they ate</p>