



Phonics

Nursery

Year Group & Duration/ Frequency	Pre reading skills	Read Write Inc Set	Phonics	Spelling/robot arms blending/caption reading	High Frequency words
Nursery Autumn Term	<ul style="list-style-type: none"> • Aspect 1: General sound discrimination – environmental sounds • Aspect 2: General sound discrimination – instrumental sounds • Aspect 3: General sound discrimination – body percussion • Aspect 4: Rhythm and rhyme • Aspect 5: Alliteration • Aspect 6: Voice sounds • Aspect 7: Oral blending and segmenting 		<ul style="list-style-type: none"> • listening activities: • Including songs, stories and rhymes. • Distinguish between speech • Sounds. • Blend and segment words orally. • Recognise spoken words that rhyme. • Provide a string of rhyming • Words. 		
Nursery Spring and Summer	m, a, s, d, t			Writing single graphemes as they are taught in order of the scheme	

Reception

Year Group & Duration/ Frequency	Read Write Inc Set	Phonics	Spelling/blending/caption reading	High Frequency words
2 weeks	1	m, a, s, d, t	<ul style="list-style-type: none"> • Man mum mad mud jam • Man mad ham jam sam • Sad Sam sat sit • Dad did doll dig • Tom cot got tap top 	<ul style="list-style-type: none"> • a • me • at • is • if
FS 2 2 weeks (4)	1	i, n, p, g, o	<ul style="list-style-type: none"> • In sit pin tip • In on and pin nap • Pin pop pat pan • Pig gap dig got dog • On not top got dog 	<ul style="list-style-type: none"> • it • I • little • the • look
2 weeks (6)	1	c, k, u, b	<ul style="list-style-type: none"> • Cat cot can cap top gap top gap • Kit back key sack • Mud cup cut jug tug dut tup • Bin bad bed lob pod dob 	<ul style="list-style-type: none"> • on • see • we • go • an
2 weeks (8)	1	f, e, l, h, sh	<ul style="list-style-type: none"> • fun fat fit fan fab • hen met get jet red pen • lip log let sell bell well • hen hit hop hat hand hod • Ship shop fish shed shin 	<ul style="list-style-type: none"> • you • dad • mum • are • said
2 weeks (10)	1	r, j, v, y, w	<ul style="list-style-type: none"> • red run rat rag rip • Jet job jog jam jop jof • Vet van vop vaf • Yak yes yet yum yup yuf • Win wish web wig wom wib 	<ul style="list-style-type: none"> • here • come • and • to • up
3 weeks (13)	1	th, z, ch, qu, x, ng, nk	<ul style="list-style-type: none"> • Thin thick this thumb three thif thop • Zip zig zog zoo zap • Choc chop chin chat chon chib • Queen quit quick quig quib • Fox box mox hox • Thing sing wing king bring kang wong • Think sink rink wink link stink yonk 	<ul style="list-style-type: none"> • in • big • too • for • no • so • looked • was • can • my

2 weeks (15)	2	ay, ee, igh, ow	<ul style="list-style-type: none"> • Play day may way say spray • See three been green seen sleep • High night light fright bright might • Blow snow low show know slow 	<ul style="list-style-type: none"> • by • off • down • there • went
2 weeks (17)	2	Oo, oo, ar, or	<ul style="list-style-type: none"> • Too zoo food pool moon spoon • Took look book shook cook foot • Car start part star hard sharp • Sort short horse sport fork snort 	<ul style="list-style-type: none"> • he • she • be • into • help
2 weeks (19)	2	air, ir, ou, oy	<ul style="list-style-type: none"> • Fair stair hair air chair lair • Girl bird third whirl twirl dirt • Out shout loud mouth round found • Toy boy enjoy 	<ul style="list-style-type: none"> • they • like • all • his • this
1 week (23)	1 & 2	Practise recognition and recall of RWI set 1 & 2	<ul style="list-style-type: none"> • bend, mend, hump, bent, damp. • 	<ul style="list-style-type: none"> • some • got • with • came • your
2-3 weeks (22)	1, 2 & 3	Consolidate previously learned digraphs in RWI set 2 ea, oi, a-e	<ul style="list-style-type: none"> • spin, speck, stop • track, twin, clap, glad, gran, glass 	<ul style="list-style-type: none"> • I'm • very • it's • what • will • not • had • out • as • when
F S 2 1 week (24)	1, 2 & 3	Practise recognition and recall of graphemes in RWI set 1 & 2 i-e, o-e,	<ul style="list-style-type: none"> • nice, time, ride, pipe, mice, kite • smile, invite, slide, inside, • shine, bride • rope, hope, note, poke, hose, • broke, phone, alone, globe, remote, throne 	<ul style="list-style-type: none"> • could • her • saw • now • have
1 week (25)	1, 2 & 3	Practise recognition and recall of graphemes in RWI set 1 & 2 u-e, aw	<ul style="list-style-type: none"> • cube, tube, tune, June, rude, rule, cute, dude, mule, • flute, prune, brute, salute • saw, paw, raw • claw, fawn, draw, lawn 	<ul style="list-style-type: none"> • back • do • him • day • oh

2 weeks (27)	1, 2 & 3	Practise recognition and recall of graphemes in RWI set 1 & 2 are ur, er, ow	<ul style="list-style-type: none"> • care, bare, dare, fare, hare, mare, rare, • glare, stare, scare, snare, spare, aware • burn turn, lurk, curl, surf, hurt, fur • burger • her • nerd • after, bigger, butter, faster, slower, • different • cow, how, now, wow • howl, gown • growl, clown, frown 	<ul style="list-style-type: none"> • then • were • them • don't • from
F S 2 11 weeks (38)	1, 2 & 3	Consolidation and application	Consolidation, revision and application of blending ccvc, cvvc and two syllable words linked to spelling scheme week 27 - 38	<ul style="list-style-type: none"> • Mr • Mrs • make • that • called • about • made • time • asked • children • people • house • old • their • just

KS1

Year Group & Duration/ Frequency	Read Write Inc Set	Phonics	Spelling/Freddy Words blending/caption reading	High Frequency words
4 weeks	3	ee, ea, oy, oi ay a_i igh, i_e	<ul style="list-style-type: none"> • See three been green seen sleep • Clean dream seat scream real • Toy boy enjoy • Join voice coin • Play day may way say spray • Make cake name same late date • High night light fright bright might • Smile white nice like time hide 	<ul style="list-style-type: none"> • Teach Letter names throughout the year • Sing alphabet songs throughout the year • Teach reading the words • oh, their, people, Mr, Mrs, looked, • called, asked • Teach spelling the words said, so, have, like, some, come, were, • there
4 weeks (8)	3	ow, o_e oo, u_e or, aw air, are	<ul style="list-style-type: none"> • Blow snow low show know slow • Home hope spoke note broke phone • Too zoo food pool moon spoon • Tune rude huge brute use June • Sort short horse sport fork snort • Saw law dawn crawl paw yawn • Fair stair hair air chair lair • Share dare scare square bare 	<ul style="list-style-type: none"> • Practise reading and spelling words with adjacent consonants and words with newly learned graphemes • Teach reading the words water, where, who, again, thought, through, work, mouse, many, laughed, because, different, any, eyes, friends, once, please • Teach spelling the words little, one, do, when, what, out
4 weeks (12)	3	ir, ur, er ou, ow, ay,ai,a_e ow, o_e, oa	<ul style="list-style-type: none"> • Girl bird third whirl twirl dirt • Burn turn spurt nurse purse hurt • Never better weather after proper corner 	<ul style="list-style-type: none"> • Practise reading and spelling words with adjacent consonants and words with newly learned graphemes. • Teach HFW's: • don't, day, here, old, house, made, saw,

			<ul style="list-style-type: none"> • Out shout loud mouth round found • How down brown cow town now • Play day may way say spray • Make cake name same late date • Snail paid tail train paint rain • Blow snow low show know slow • Home hope spoke note broke phone • Goat boat road throat toast coat 	<ul style="list-style-type: none"> • I'm, about, came, very, by, your, make, put and time • Teach spelling the words oh, their, people, Mr, Mrs, looked, called, asked
2-3 weeks (15)	3	ew, oo, u_e ire ear ure	<ul style="list-style-type: none"> • Too zoo food pool moon spoon • Tune rude huge brute use June • Chew new blew flew drew grew • Fire hire wire bon/fire in/spire con/spire • Hear dear fear near year ear • Pure sure cure pic/ture mix/ture crea/ture fu/ture ad/ven/ture temp/er/a/ture 	<ul style="list-style-type: none"> • Revise reading and spelling high-frequency words – first 100 in order of frequency • Practise reading and spelling polysyllabic words
1 week (16)		Ph, e_e zh in words such as treasure	<ul style="list-style-type: none"> • photo, phonics, phase • these, even, theme, complete • treasure, vision, measure, pleasure 	<ul style="list-style-type: none"> • Numbers: one, two, three, four, five
4 weeks (20)		Alternative pronunciations of graphemes: ch, c, g, er, a, y, ou, ey	<ul style="list-style-type: none"> • chin, school, chef • cat, cent, cell • got, giant, gym, magic • farmer, her, stern, herbs • hat, what, • yes, by, very 	<ul style="list-style-type: none"> • Numbers: six, seven, eight, nine, ten • Eleven, twelve, thirteen, fourteen, fifteen • Sixteen, seventeen, eighteen, nineteen, twenty • Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday

			<ul style="list-style-type: none"> • out, shoulder, could, you • money, they, grey, obey 	
2 weeks (22)		Alternative pronunciations of graphemes: a, e, i,, o, u	<ul style="list-style-type: none"> • hat, acorn, fast, was, bacon, path • bed, he, me, the, recent • tin, find, mind, mild, behind • hot, no, so, old, cold, both • but, unit, music, duty, unicorn 	<ul style="list-style-type: none"> • Months of the year
2 weeks (24)		Alternative spellings for Phonemes: ch, j, m, n, r	<ul style="list-style-type: none"> • Picture, adventure, creature <ul style="list-style-type: none"> • Fudge, hedge, bridge • Lamb, comb, thumb • Knock, know, knee • Wrap, wrong, write 	Revise reading and spelling all Year 1 Tricky Words to date over the next 4 weeks
2 weeks (26)		Alternative spellings for Phonemes: z, u, i, ear	<ul style="list-style-type: none"> • Please, cheese, noise <ul style="list-style-type: none"> • Some, done, son • Happy, sunny, monkey <ul style="list-style-type: none"> • Cheer, deer, here 	
2 weeks (28)		Homographs	<ul style="list-style-type: none"> • Wind the bobbin up! • She will read it to her little brother. • The wind blew the leaves off the trees. • You have to bow when you meet the queen. • He read about the frightening monster. • Robin Hood used a bow and arrows. 	Over the next 12 + weeks practise reading high-frequency words – next 100 + (from 200 list) in order of frequency up to 10 per week.
10 weeks – can be taken as necessary throughout the year and/or as a block at the end of the year			Consolidation of all year one work	Over the next 10 weeks teach spelling HFW's from next 200 list – 10 per week

2 weeks		<ul style="list-style-type: none"> • ed suffix • ing suffix 	<p>Teaching past tense:</p> <ul style="list-style-type: none"> • rounded, helped, turned, begged, hissed, wanted, sorted, hummed, waded, washed, hated, greased, lived, robbed, rocked, laughed, called, roasted, jumped • helping, sorting, washing, laughing 	
3 weeks (5)		<ul style="list-style-type: none"> • er suffix • est suffix • ful suffix • ck suffix • ke suffix 	<ul style="list-style-type: none"> • better, colder, longer, stronger • coldest, longest, strongest • playful, hopeful, wishful, restful • back, lock, chick, lick, stuck • take, bake, smoke, like, brake 	
2 weeks (7)		<ul style="list-style-type: none"> • ly suffix • Y suffix 	<ul style="list-style-type: none"> • suddenly, happily, sadly, lately • funny, smoky, sandy 	
3 weeks (10)		<ul style="list-style-type: none"> • s • es • ment • ness • ves 	<ul style="list-style-type: none"> • cats, runs, dogs, sweets • catches, bushes, passes, benches • payment, development • darkness, happiness • knives, leaves, loaves 	