



# Pupil Premium Review Action Plan



An action plan similar to the one below should help to provide a refreshed focus on the school's pupil premium strategy. The headteacher and governors should own the plan, which should identify the main strategies, owners and milestones, with dates to review and evaluate the success of each strategy.

## Northfield House Primary Academy's Pupil Premium Action Plan 2017-18

<b>Headteacher:</b>	Mrs Sarah Ridley	<b>Signature:</b>	
<b>Chair of Governors:</b>	Mrs Cathy Brown	<b>Signature:</b>	
<b>PPR:</b>	Mr Thomas Hague	<b>Signature:</b>	
<b>Date of review:</b>	20th September 2017		

## Pupil Premium Profiles 2017-18

<b>Number of eligible pupils:</b>	164
<b>Amount per pupil:</b>	£1,320
<b>Total pupil premium budget:</b>	£216,480

## Follow-up Visits

<b>Agreed follow-up visit date:</b>	TBC
<b>Recommended next review date</b>	TBC

## Executive summary

It was clear from my visit that the progress of its disadvantaged students is a key priority for the academy. The Senior Leadership Team is extremely committed to ensuring that its disadvantaged pupils receive quality-first teaching across the key stages supported by effective interventions and access to as wide a range of opportunities as possible. The academy has identified barriers to learning for the disadvantaged students appropriately and has implemented an impressive range of interventions to target different groups of students to accelerate academic progress and to widen opportunity accordingly. Where the pupil premium strategy can particularly be developed is in the greater analysis of the assessment data to identify the performance of different groups of students within the pupil premium cohort e.g. disadvantaged more able. The interventions put into place are monitored using effective assessment methods. A strength of the strategy is the training and deployment of support staff, including Teaching Assistants. This work has already seen gaps close rapidly, with outcomes for disadvantaged students at the end of KS2 in 2017 being above national standards. The overall aim of the action plan for 2017-18 is for the progress of the disadvantaged students to be raised further, by overcoming the identified in-school and external barriers to attainment that have been identified.

## Action Plan Strategies

Strategy	Outcomes and success criteria	Owner	Milestones	Completed	Review date	Cost per pupil	Total cost
<i>e.g. Reading comprehension and peer tutoring</i>	<ul style="list-style-type: none"> <li>- Improved engagement and attainment of y5 disadvantaged pupils</li> <li>- Reduce gap by 6-9 percentage points</li> </ul>	<i>KS2 co-ordinator</i>	<i>Design and deliver training to teachers and TAs</i>	<i>01/12/2015</i>	<i>01/02/2016</i>	<i>£100</i>	<i>£1500</i>
			<i>Identify and work with peer tutors</i>	<i>04/01/2016</i>			
<b>Breakfast Club</b>	<ul style="list-style-type: none"> <li>-Improved enrichment opportunities for pupils eligible for PP across Key Stage 1 and 2</li> <li>- Choir and instrumental projects that require the children to perform and take part in musical opportunities outside of school.</li> <li>-All learners have access to at least one significant enhancement activity (eg residential/arts activity) each year.</li> </ul>	<i>JH (vice Principal)</i>	<i>Collate registers to identify number of PP children attending clubs</i>	<i>Jan 2018</i>	<i>July 2018</i>		<i>£148,015</i>
<b>Free After School Clubs</b>		<i>Senior leader</i>					
<b>Class teacher release to lead music teaching across the school</b>		<i>Curriculum Leader</i>	<i>Training opportunities to deliver effective music teaching</i>				
<i>Outside enrichment activities</i>			<i>Identify and work with pupils to create a choir and music ensemble groups</i>				
			<i>Strategically plan activities to cover all year groups and encompass a variety of themes.</i>				

<i>1:1 coaching for year 6</i>	Higher rates of attainment and progress across KS2 for pupils eligible for PP <b>(Attainment of PP children is below Not PP in the current (2017-18) year 5 (R,W&amp;M) and year 6 (R&amp;W))</b> Expected or better progress for the identified children from their individual starting points (See Data tracking documents)	<i>Phase 3 leader</i>	<i>Identify pupils and work with intervention adult to ensure high quality teaching</i>  <i>CPD/ specific training for assessment and planning for pupils with individual needs.</i>	<i>Jan 2018</i>	<i>Jan 2018</i>  <i>July 2018</i>		
<i>Speaking and listening groups</i>		<i>EAL coordinator</i>	<i>Small group teaching to accelerate acquisition of English and develop concentration, listening and conversation skills.</i>				
<i>Speech and language groups</i>		<i>SENCo</i>	<i>Data analysis to provide details on PP across different groups e.g PP and SEND, PP and More able</i>				
<i>phonic groups</i>		<i>English leader</i>					
<i>Increase parent workshops and parent support within school (family support worker)</i>	-Early engagement with school based family support leading to less children needing child protection plans  -At least 80% parents will attend our parents evenings 90% parents satisfied with our schools in parental survey annually	<i>FSW</i>	<i>Feedback collated, recorded and fed back to governors and staff</i>  <i>Provide 'drop-in' opportunities for families of disadvantaged pupils to access on-going support</i>  <i>Lead curriculum support events at various times – invite only</i>	<i>June 2018</i>	<i>July 2018</i>		
	By reaching out to parents and our community attendance will be at least average and show sustained and convincing			<i>June 2018</i>	<i>July 2018</i>		<i>£59,047</i>

	improvement over time with the number of late marks being reduced  -PP children's attendance to be at 95% or closer to that of non-PP children						
<i>6Rs and Growth Mindset</i>	For learning behaviours (6Rs) – resilience, resourcefulness, readiness, risk-taking, responsible and reflective skills, attitudes to learning – to be improved amongst targeted PP children.	<i>B. B (Vice Principal)</i>	<i>-Deliver CPD to all staff (Teacher, TAs and Lunchtime supervisors) - Engagement of targeted pupils to be tracked</i>	Jan 2018	July 2018		<b>£9.418</b>
<b>Total pupil premium expenditure:</b>							<i>£216.480</i>

<b>Agreed follow-up visit date:</b>	
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