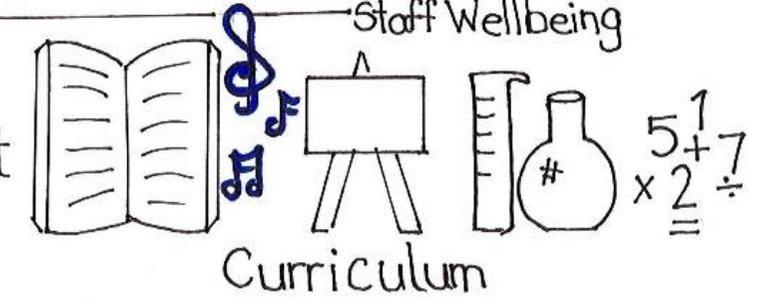
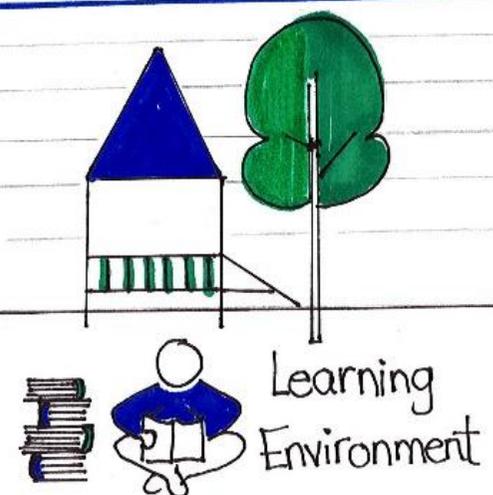
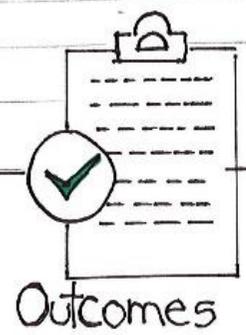
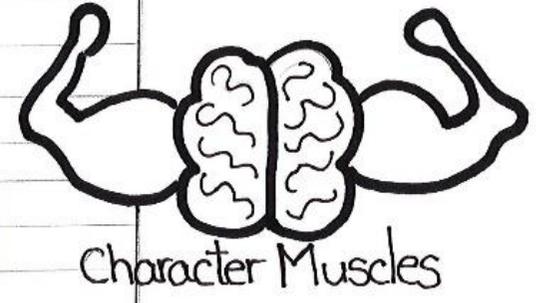


NORTH MEAD PRIMARY ACADEMY



Why we are proud of our North Mead community

- **Relationships**

We care passionately about our children and community. This feeling can be seen in the positive relationships between children, teachers, parents and members of our wider community. We support our families and they know they can trust us.

- **Inclusive**

We are fully inclusive and celebrate our diverse community (30 languages). We remove barriers to learning such as SEND and EAL to ensure our children achieve.

- **Aspirational**

We strive to be the best we can be. We use the latest research to ensure we continue to move forward. Our Academy Improvement Plan shows how we are constantly looking for ways to develop further.

- **Curriculum**

Our curriculum is tailored to our school and community. It is carefully planned to teach the children the knowledge and skills they need. It is immersive, knowledge led and based around books. We are incredibly proud of our delightful learners, who are responsible & respectful. Our rich and diverse community consists of over 30 different home languages and multiple religious faiths.

- **Character Muscles**

These are fully embedded into the culture of our school. They are helping our children with their learning behaviours as well as developing them into positive citizens. We plan different ways for all our children to feel success. This is through our curriculum, behaviour policies and enrichment opportunities. It is important that children experience success and that this is celebrated.

- **Outcomes**

We have high outcomes at the statutory assessment points. These are achieved through highly trained staff, quality first teaching, personalised support and clear procedures. Our disadvantaged learners achieve very well because we have raised the standards of the whole school community. As well as ensuring high outcomes, we work with external agencies, the school community and other schools to fully prepare children for the next stage in their lives.

- **Staff wellbeing**

We trust our staff's professionalism and review policies to reduce their workload. We are generous with release time and investing in personalised CPD. Work life balance is a priority for us.

- **Enrichment**

We provide free enrichment opportunities for all of our children. Each child gets a minimum of six each year. These help the children's cultural capital and helps bring their learning to life. We also provide a wide range of free, extra-curricular clubs to develop skills, talents and interests.

- **TMET**

We engage in professional dialogue and meaningful support with the other trust schools. We fully believe in, "Together we make a positive difference."

- **Learning Environment**

We invest heavily in resources and our school environment. We believe that children deserve to have a quality learning environment equipped with high quality resources.