



NORTH MEAD
PRIMARY ACADEMY

Home Learning

EYFS

Week Beginning 4th May 2020

Everyday Useful Websites for EYFS

www.twinkl.co.uk/offer and enter the code UKTWINKLHELPS

<https://lingumi.com/>

<https://www.pearsonglobalschools.com/index.cfm?locator=PS1n64&PMDbSiteId=4941&PMDbSolutionId=35262&PMDbSubSolutionId=&PMDbCategoryId=35270&PMDbSubCategoryId=35271&PMDbSubjectAreaId=&PMDbProgramId=98801&acornRdt=1&acornRef=http%3A%2F%2Fwww%2Epearsonglobalschools%2Ecom%3A80%2Fbugclub%2Findex%2Ecfm>

<https://play.trockstars.com/numbots/trial>

<https://2simple.com/purple-mash/free-14-day-trial/>

<https://www.bbc.co.uk/cbeebies>

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<https://whiterosemaths.com/resources/schemes-of-learning/primary-sols/>

<https://mathsbot.com/>

<https://www.123homeschool4me.com/home-school-free-printables/>

<https://www.3plearning.com/distance-teaching/>

Monday

Task 1

INVENTOR SCAVENGER HUNT

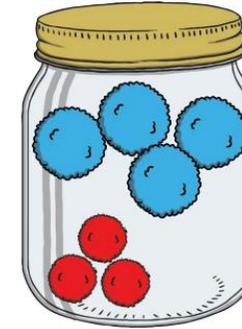
primary playground

- Find something that you can turn.
- Find something that is bumpy.
- Find something that is metal.
- Find something you put together.
- Find 3 things that are round.
- Find something you twist.
- Find something shiny.
- Find something you can roll.
- Find a tube.
- Find 3 things that are squishy.
- Find something clear.
- Find something that can bounce.



Task 2

Estimates how many objects they can see and checks by counting them. (M.N. 40-60)



How many pom-poms?

Can you estimate how many pom-poms there are? Can you explain why you chose that number? Check your answer by counting them.

Estimating is making a sensible guess. Explain to your child that it doesn't matter if the guess is not right, as long as it is a sensible guess. Children find it difficult to estimate because they always want to get the correct answer.

Can they see any groups of pom-poms? How can this help them estimate?

Use objects around the house to Make small groups. Can your child estimate how many in the group? Children can check by counting the object at the end to see if their guess was sensible. Repeat this with different objects. Start with smaller quantities (less than 10) and then build it up.

The children could draw a table like this to show their results:-

Estimate	How many?

	Task 1	Task 2
Tuesday	 <p>Watch Numberjacks Time Trouble https://www.youtube.com/watch?v=1fx7URfGh8</p>	<p>Ask your child to do the following tasks. Use a timer (this could be an app, this is a good one https://www.online-stopwatch.com/full-screen-stopwatch/) to time how long it takes them to:</p> <ul style="list-style-type: none">Write their name,Write numbers to 20.Jump up and down 5 timesBuild a tower from 10 bricks. <p>Which activity took the longest amount of time? Why do you think this way? Which activity took the shortest amount of time?</p> <p>Can you think of something else you time?</p>

	Task 1	Task 2
Wednesday	<p>Can the children write these high frequency words whilst you read them out?</p> <p>He</p> <p>She</p> <p>Look</p> <p>The</p> <p>Little</p> <p>They</p> <p>Was</p> <p>are</p> <div data-bbox="347 922 1176 1497" style="border: 2px solid green; border-radius: 15px; padding: 10px;"><p style="text-align: right; font-size: small;">Outdoor Phonics</p><p>Read the words below. How many of these things can you spot in your outdoor area today?</p><p style="text-align: center;">tree car road boots</p><p style="text-align: center;">roof bark rain coat</p></div>	<h2 style="text-align: center;">Talking about Time </h2> <p>How do we know what time it is? (Do they know we use clocks, watches and phones?)</p> <p>Why is it important to know what the time is? (to know what time to eat, what time a favourite programme is on, know what time Joe Wicks starts, know when it is bed time).</p> <p>What do we do at different times of the day? What do we do in the morning/afternoon/evening/night time? Talk to your child about what they do at different times of the day.</p> <p>Introduce the words morning, midday, afternoon, evening, night-time. Check they know what these words mean.</p> <p>Move on to ask more complex questions, the language before and after is important in sequencing events. What did we do before breakfast? What did we do after breakfast? What did we do after lunch? What did we do before bedtime?</p> <p>Challenge: Can you describe your day to a grown-up? Can you use the words; 'morning', 'afternoon', 'evening' and 'night'?</p>



Write some words on pieces of paper. Ask your child to pick one at a time and draw what they read. Repeat game- but this time ask your child to write some words of their own for you to write.

If your child struggles to read the words you could maybe sound out some words for them to draw, e.g. c-u-p, t-e-n-t, b-u-g.

Challenge:

Write sentences giving instructions for your child to read and follow. Can they have a go at writing some for you?

Examples:

Go to the garden and find a yellow flower.

Hop on one foot.

Drink milk in a red cup.

Put the black pen in the bin.

Construction Area Challenge Cards

Can you make a plan of what you want to make?
What do you need?

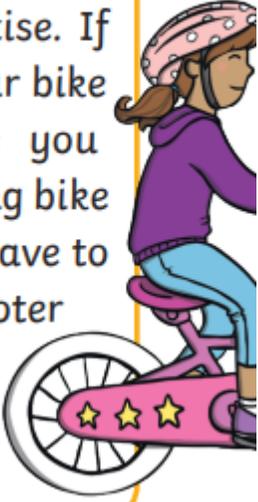


Think about what you want it to look like!

What resources might you need?

	Task 1	Task 2
Thursday	<p>Discuss the following pictures:</p> <p>How might they be feeling? Can you explain what made you think that? What could have happened?</p> <p>What do you do when you feel____?</p> <p>Can you think of a time when you felt_____? What could make them feel better?</p> 	<p>Construction Area Challenge Cards</p> <p>Build a home for the farm animals.</p>  <p>Think about the different areas for each animal. Can you explain the different areas you have created to an adult?</p>



	Task 1	Task 2
Friday	<p data-bbox="392 239 840 798">Can you ride a bike? This is a great week to try and practise. If you can ride your bike already, maybe you could go on a long bike ride. It doesn't have to be a bike; a scooter or trike are just as much fun!</p> 	<p data-bbox="1243 135 2139 207">Whilst it is still a little windy, let's make the most out of this and make a kite!</p> <p data-bbox="1243 247 2116 319">What materials could you use? Maybe you could make a few and evaluate which material worked the best?</p> <p data-bbox="1243 359 1713 399">Here are some examples below:</p>  