



Home Learning

Year 3

Week Beginning

23rd March 2020

Everyday Useful Websites

www.twinkl.co.uk/offer and enter the code UKTWINKLHELPS

<https://play.trockstars.com/numbots/trial>

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

<https://www.mathletics.com/uk/>

<https://www.pearsonglobalschools.com/index.cfm?locator=PS1n64&PMDbSiteId=4941&PMDbSolutionId=35262&PMDbSubSolutionId=&PMDbCategoryId=35270&PMDbSubCategoryId=35271&PMDbSubjectAreaId=&PMDbProgramId=98801&acornRdt=1&acornRef=http%3A%2F%2Fwww%2Epearsonglobalschools%2Ecom%3A80%2FBugclub%2Findex%2Ecfm>

<https://2simple.com/purple-mash/free-14-day-trial/>

https://beinternetawesome.withgoogle.com/en_us/interland

<https://ukhosted111.renlearn.co.uk/6712255/Public/RPM/Login/Login.aspx?srcID=s>

<https://play.trockstars.com/auth/school/student/39903>

<https://play.trockstars.com/numbots/trial>

<https://www.mathletics.com/uk/>

<https://www.myon.co.uk/login/index.html>


<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>



<https://whiterosemaths.com/resources/schemes-of-learning/primary-sols/>

<https://mathsbot.com/>

<https://www.123homeschool4me.com/home-school-free-printables/>

<https://www.3plearning.com/distance-teaching/>

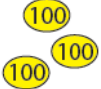



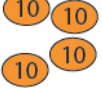

| | Task 1 | Task 2 |
|--------|---|--|
| Monday | <p>Megan has made a 3-digit number with these cards.</p> <p>6 7 5</p> <p>What other 3-digit numbers can she make with these cards?</p> <p>6 7 5 □ □ □</p> <p>□ □ □ □ □ □</p> <p>□ □ □ □ □ □</p> <p>What is the largest number she can make?</p> <p><i>Consider whether or not children are working systematically.</i></p> | <p>Make a video to teach others about the Stone Age.</p>  |

| | Task 1 | Task 2 |
|---------|--|---|
| Tuesday | <p>Insert a digit into each box so that the numbers are in order from smallest to largest.</p> <p> <input type="text"/> 4 6 <input type="text"/> 3 2 3 <input type="text"/> 1 <input type="text"/> 6 6 <input type="text"/> 5 <input type="text"/> </p> <p>Which digits can you place in the boxes to create the largest interval between any two consecutive numbers?</p> | <div data-bbox="1272 172 2123 762" style="border: 1px solid blue; padding: 10px;">  <h2 style="color: blue;">Double ly ending sentences</h2> <p>Double ly ending sentences end with two adverbs, after a verb:</p> <p>He swam <i>slowly</i> and <i>cautiously</i>.</p> <p>She searched <i>frantically</i> and <i>determinedly</i>.</p> <p><i>Joyfully</i> and <i>purposefully</i>, they hurried along.</p> <p style="text-align: center;"> 2 adverbs verb </p>  </div> <p>Write 10 Double ly sentences about what you have been doing at home.</p> |

Wednesday

Task 1

Solve calculations using a place value grid and equipment alongside a column method to demonstrate understanding.

| Hundreds place | Tens place | Ones place | | | | |
|---|---|---|---|-----|-------|-------|
|  |  |  | <table border="1"><tr><td>325</td></tr><tr><td>+ 247</td></tr><tr><td>_____</td></tr></table> | 325 | + 247 | _____ |
| 325 | | | | | | |
| + 247 | | | | | | |
| _____ | | | | | | |
|  |  |  | | | | |

Sam has completed these calculations, but he is incorrect. Explain the errors he has made.

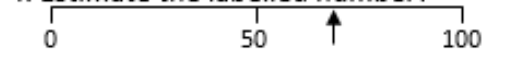
| | |
|-------|-------|
| 325 | 355 |
| + 247 | - 247 |
| _____ | _____ |
| 581 | 112 |



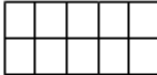
Task 2

As seen on TV

Good adverts are eye-catching and informative. Can you create an advert that would get people interested in buying an electric car?

HINT: If you need inspiration, watch some adverts on the TV or have a look in some magazines or newspapers

| | Task 1 | Task 2 |
|----------|--|--|
| Thursday | <hr/> <p>1. What is the missing number? 0 50 100 <input type="text"/> 200 250</p> <hr/> <p>2. What is the 7 worth in this number? 347</p> <hr/> <p>3. Write this number in words. 602</p> <hr/> <p>4. Estimate the labelled number?</p>  <hr/> <p>5. Write a number that is bigger than 793 using the same three digits.</p> <hr/> <p>6. $302 - 10 =$</p> <hr/> <p>7. $752 - 93 =$</p> <hr/> <p>8. Circle the best estimate to $98 + 131$ 220 230 240 250</p> <hr/> <p>9. Use $12 + 25 = 37$ to help solve: $370 - 120 =$ <input type="text"/></p> <hr/> <p>10. What is the missing number? $182 -$ <input type="text"/> $= 124$</p> <hr/> | <p>Punctuate this paragraph using capital letters, full stops and commas:</p> <p>felicity will you look this way exclaimed Mrs Appleton you have been fidgeting all morning felicity tore her eyes reluctantly away from the coin she was holding in her hand and tried to concentrate on her class teacher who was talking about maths – something to do with multiplication Felicity vaguely recalled she caught matts eye and they grinned excitedly at each other this was it today was the day the two best friends had been waiting</p> |

| | Task 1 | Task 2 |
|--------|--|--|
| Friday | <p>11. $40 \div 8 =$</p> <hr/> <p>12. $9 \times 8 =$</p> <hr/> <p>13. $18 \times 3 =$</p> <hr/> <p>14. I buy 5 packs of balloons. I have 45 balloons. How many are in each pack?</p> <hr/> <p>16. Circle $\frac{1}{10}$ of the marbles. </p> <hr/> <p>16. What fraction is shaded? </p> <hr/> <p>17. What is $\frac{1}{6}$ of 18?</p> <hr/> <p>18. This shape is in tenths. Shade in $\frac{1}{5}$. </p> <hr/> <p>19. Add the fractions. $\frac{2}{7} + \frac{3}{7}$</p> <hr/> <p>20. Write the smallest fraction. $\frac{1}{5}$ $\frac{1}{6}$ $\frac{1}{4}$ $\frac{1}{2}$</p> | <p style="text-align: center;"><u>Quiz time!</u></p> <p>Make a quiz about any topic. It could be a true or false quiz, or just questions to be answered.</p> <p>Challenge a friend or family member to see how well they know the subject.</p> |