



NORTH MEAD
PRIMARY ACADEMY

Home Learning

Year 2

Week Beginning 13/04/20

Everyday Useful Websites

www.twinkl.co.uk/offer and enter the code UKTWINKLHELPS

<https://www.bbc.co.uk/cbeebies>

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

<https://www.pearsonglobalschools.com/index.cfm?locator=PS1n64&PMDbSiteId=4941&PMDbSolutionId=35262&PMDbSubSolutionId=&PMDbCategoryId=35270&PMDbSubCategoryId=35271&PMDbSubjectAreaId=&PMDbProgramId=98801&acornRdt=1&acornRef=http%3A%2F%2Fwww%2Epearsonglobalschools%2Ecom%3A80%2Fbugclub%2Findex%2Ecfm>

<https://2simple.com/purple-mash/free-14-day-trial/>

<https://play.ttrockstars.com/auth/school/student/39903>

<https://play.ttrockstars.com/numbots/trial>

https://beinternetawesome.withgoogle.com/en_us/interland

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<https://whiterosemaths.com/resources/schemes-of-learning/primary-sols/>

<https://mathsbot.com/>

<https://www.123homeschool4me.com/home-school-free-printables/>

<https://www.3plearning.com/distance-teaching/>

Monday

Task 1

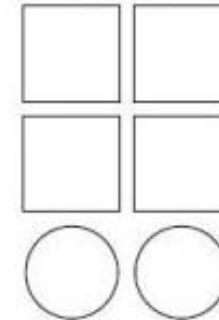
Practice these times tables.

| | | | | | |
|------------------|------------------|------------------|------------------|------------------|-----------------|
| $2 \times 2 =$ | $4 \times 2 =$ | $8 \times 5 =$ | $3 \times 10 =$ | $5 \times 6 =$ | $12 \times 2 =$ |
| $10 \times 4 =$ | $2 \times 8 =$ | $12 \times 10 =$ | $5 \times 5 =$ | $9 \times 2 =$ | $3 \times 5 =$ |
| $6 \times 10 =$ | $7 \times 2 =$ | $8 \times 10 =$ | $5 \times 10 =$ | $1 \times 2 =$ | $9 \times 10 =$ |
| $11 \times 2 =$ | $6 \times 2 =$ | $5 \times 1 =$ | $0 \times 2 =$ | $10 \times 2 =$ | $11 \times 5 =$ |
| $3 \times 2 =$ | $5 \times 0 =$ | $2 \times 4 =$ | $5 \times 4 =$ | $0 \times 10 =$ | $7 \times 5 =$ |
| $2 \times 1 =$ | $6 \times 5 =$ | $10 \times 9 =$ | $2 \times 9 =$ | $2 \times 7 =$ | $5 \times 9 =$ |
| $5 \times 3 =$ | $5 \times 2 =$ | $10 \times 12 =$ | $2 \times 10 =$ | $10 \times 11 =$ | $4 \times 5 =$ |
| $10 \times 1 =$ | $5 \times 8 =$ | $5 \times 7 =$ | $2 \times 11 =$ | $5 \times 11 =$ | $8 \times 2 =$ |
| $9 \times 5 =$ | $2 \times 6 =$ | $1 \times 5 =$ | $1 \times 10 =$ | $2 \times 3 =$ | $2 \times 12 =$ |
| $10 \times 5 =$ | $4 \times 10 =$ | $10 \times 0 =$ | $2 \times 5 =$ | $10 \times 7 =$ | $12 \times 5 =$ |
| $11 \times 10 =$ | $10 \times 6 =$ | $5 \times 12 =$ | $10 \times 10 =$ | $10 \times 3 =$ | $10 \times 8 =$ |
| $7 \times 10 =$ | $12 \times 10 =$ | $2 \times 3 =$ | $12 \times 5 =$ | $10 \times 12 =$ | $4 \times 10 =$ |
| $5 \times 5 =$ | $9 \times 2 =$ | $3 \times 5 =$ | $10 \times 10 =$ | $5 \times 0 =$ | $10 \times 1 =$ |
| $2 \times 8 =$ | $7 \times 2 =$ | $5 \times 6 =$ | $6 \times 3 =$ | $12 \times 10 =$ | $1 \times 5 =$ |

Task 2

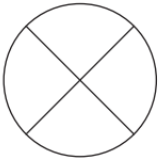
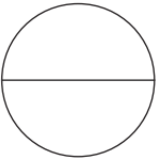
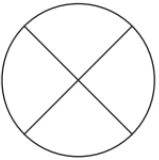
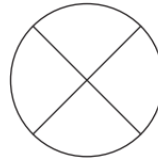

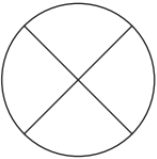
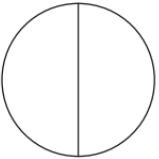

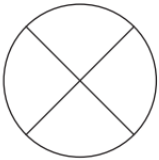
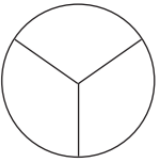
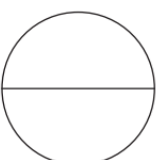

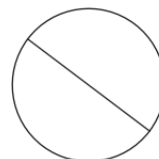

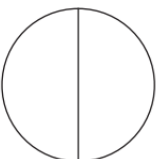

Coloured shapes

What colour is each shape?
Write it on the shape.


















Clues

- ◆ Red is not next to grey.
- ◆ Blue is between white and grey.
- ◆ Green is not a square.
- ◆ Blue is on the right of pink.

| | <p style="text-align: center;">Task 1</p> | <p style="text-align: center;">Task 2</p> | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---------------------|--|--|---------------------|--|---------------|--|---------------|--|----------|--|---------------|--|--------------------|--|---------------|--|--------------|--|-------------------|--|----------------|--|--------------|--|-------------------|--|----------|-----------|
| <p>Tuesday</p> | <p style="text-align: center;">Colour in the fraction</p> <div style="display: flex; flex-wrap: wrap; justify-content: space-around;"> <div style="text-align: center;">  one quarter </div> <div style="text-align: center;">  one half </div> <div style="text-align: center;">  three quarters </div> <div style="text-align: center;">  whole </div> <div style="text-align: center;">  one third </div> <div style="text-align: center;">  one quarter </div> <div style="text-align: center;">  whole </div> <div style="text-align: center;">  two thirds </div> <div style="text-align: center;">  whole </div> <div style="text-align: center;">  one third </div> <div style="text-align: center;">  one half </div> <div style="text-align: center;">  two thirds </div> <div style="text-align: center;">  $\frac{2}{2}$ </div> <div style="text-align: center;">  $\frac{2}{3}$ </div> <div style="text-align: center;">  $\frac{1}{2}$ </div> <div style="text-align: center;">  $\frac{1}{3}$ </div> </div> | <p style="text-align: center;">Read the description below and write an onomatopoeia for each one</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="padding: 5px;">getting a paper cut</td> <td style="width: 200px;"></td> </tr> <tr> <td style="padding: 5px;">door slamming</td> <td></td> </tr> <tr> <td style="padding: 5px;">a fire engine</td> <td></td> </tr> <tr> <td style="padding: 5px;">sneezing</td> <td></td> </tr> <tr> <td style="padding: 5px;">cow on a farm</td> <td></td> </tr> <tr> <td style="padding: 5px;">kids playing games</td> <td></td> </tr> <tr> <td style="padding: 5px;">tearing paper</td> <td></td> </tr> <tr> <td style="padding: 5px;">a baby chick</td> <td></td> </tr> <tr> <td style="padding: 5px;">a horse galloping</td> <td></td> </tr> <tr> <td style="padding: 5px;">drinking water</td> <td></td> </tr> <tr> <td style="padding: 5px;">strong winds</td> <td></td> </tr> <tr> <td style="padding: 5px;">football in a net</td> <td></td> </tr> <tr> <td style="padding: 5px;">doorbell</td> <td style="text-align: center;">ding dong</td> </tr> </tbody> </table> | getting a paper cut | | door slamming | | a fire engine | | sneezing | | cow on a farm | | kids playing games | | tearing paper | | a baby chick | | a horse galloping | | drinking water | | strong winds | | football in a net | | doorbell | ding dong |
| getting a paper cut | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| a fire engine | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| sneezing | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| cow on a farm | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| kids playing games | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| a baby chick | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| a horse galloping | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| drinking water | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| strong winds | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| football in a net | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| doorbell | ding dong | | | | | | | | | | | | | | | | | | | | | | | | | | | |

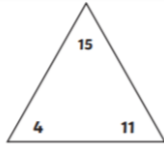
| | Task 1 | Task 2 |
|-----------|---|--|
| Wednesday | <p data-bbox="533 140 1057 172">Complete the sentences using the verbs</p> <div data-bbox="371 225 1211 381" style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p data-bbox="389 244 1066 272">ate chased watched stopped got</p> <p data-bbox="461 292 1133 320">ran read rode jump rained climbed</p> <p data-bbox="421 339 1016 368">flooded flew missed disappeared</p> </div> <ol data-bbox="376 403 1211 1066" style="list-style-type: none"> 1. The dog _____ the cat. 2. Rana _____ for the bus but she _____ it anyway. 3. Kuba _____ a chocolate ice cream. 4. I _____ a scary film and it made me _____! 5. The lift _____ and a lot of people _____ out on the fifth floor. 6. Kareena _____ her book and then _____ her bike. 7. It _____ so much last night that the garden was _____. 8. It was very late by the time Jack _____ into bed. 9. The bird _____ high in the sky and soon _____ from sight. | <p data-bbox="1458 140 1973 172">Create your own 'Workout Wednesday'</p> |

| | Task | | | | | Task 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--|---------------------|------------------------------|---------------------|--|----------------|----------------------------|---------------------|------------------------------|---------------------|---|--|--|--|--|---|--|--|--|--|---|--|--|--|--|---|--|--|--|--|---|--|--|--|--|---|--|--|--|---------------------------|---|----------------------|--|-----------------|---|--|--|
| Thursday | <table border="1"> <thead> <tr> <th data-bbox="344 217 468 316">Start position</th> <th data-bbox="468 217 591 316">One-quarter turn clockwise</th> <th data-bbox="591 217 714 316">Half turn clockwise</th> <th data-bbox="714 217 837 316">Three-quarter turn clockwise</th> <th data-bbox="837 217 960 316">Full turn clockwise</th> </tr> </thead> <tbody> <tr> <td data-bbox="344 316 468 448"></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td data-bbox="344 448 468 580"></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td data-bbox="344 580 468 713"></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td data-bbox="344 713 468 845"></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td data-bbox="344 845 468 978"></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> | | | | | Start position | One-quarter turn clockwise | Half turn clockwise | Three-quarter turn clockwise | Full turn clockwise |  | | | | |  | | | | |  | | | | |  | | | | |  | | | | | <div data-bbox="1088 177 2067 619" data-label="Image"> </div> <table border="1"> <tbody> <tr> <td data-bbox="1088 655 1637 740">What adjectives can you think of to describe this house?</td> <td data-bbox="1637 655 2067 740">If you could go inside the house what would you see?</td> </tr> <tr> <td data-bbox="1088 740 1637 825">What sounds can you hear?</td> <td data-bbox="1637 740 2067 825">How does this compare to the house you live in?</td> </tr> <tr> <td data-bbox="1088 825 1637 909">Where is this house?</td> <td data-bbox="1637 825 2067 909">How would things change if it was snowing?</td> </tr> <tr> <td data-bbox="1088 909 1637 994">Who lives here?</td> <td data-bbox="1637 909 2067 994">What might happen if a person came along?</td> </tr> <tr> <td data-bbox="1088 994 1637 1078">What changes would you make to this picture?</td> <td data-bbox="1637 994 2067 1078">Create your own woodland area, which creatures would you have in it?</td> </tr> </tbody> </table> | | What adjectives can you think of to describe this house? | If you could go inside the house what would you see? | What sounds can you hear? | How does this compare to the house you live in? | Where is this house? | How would things change if it was snowing? | Who lives here? | What might happen if a person came along? | What changes would you make to this picture? | Create your own woodland area, which creatures would you have in it? |
| Start position | One-quarter turn clockwise | Half turn clockwise | Three-quarter turn clockwise | Full turn clockwise | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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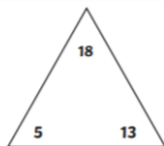
Friday

Task 1

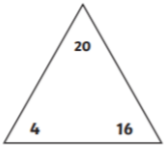
For each set of numbers, write four different addition and subtraction facts



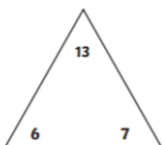
$$\begin{array}{r} \boxed{4} + \boxed{11} = \boxed{15} \\ \boxed{11} + \boxed{4} = \boxed{15} \\ \boxed{15} - \boxed{4} = \boxed{11} \\ \boxed{15} - \boxed{11} = \boxed{4} \end{array}$$



$$\begin{array}{r} \boxed{5} + \boxed{13} = \boxed{18} \\ \boxed{13} + \boxed{5} = \boxed{18} \\ \boxed{18} - \boxed{5} = \boxed{13} \\ \boxed{18} - \boxed{13} = \boxed{5} \end{array}$$



$$\begin{array}{r} \boxed{4} + \boxed{16} = \boxed{20} \\ \boxed{16} + \boxed{4} = \boxed{20} \\ \boxed{20} - \boxed{4} = \boxed{16} \\ \boxed{20} - \boxed{16} = \boxed{4} \end{array}$$



$$\begin{array}{r} \boxed{6} + \boxed{7} = \boxed{13} \\ \boxed{7} + \boxed{6} = \boxed{13} \\ \boxed{13} - \boxed{6} = \boxed{7} \\ \boxed{13} - \boxed{7} = \boxed{6} \end{array}$$

Task 2

Draw out the Human Life Cycle

