



NORTH MEAD
PRIMARY ACADEMY

Home Learning

EYFS

Week Beginning 18th May 2020

Everyday Useful Websites for EYFS

www.twinkl.co.uk/offer and enter the code UKTWINKLHELPS

<https://lingumi.com/>

<https://www.pearsonglobalschools.com/index.cfm?locator=PS1n64&PMDbSiteId=4941&PMDbSolutionId=35262&PMDbSubSolutionId=&PMDbCategoryId=35270&PMDbSubCategoryId=35271&PMDbSubjectAreaId=&PMDbProgramId=98801&acornRdt=1&acornRef=http%3A%2F%2Fwww%2Epearsonglobalschools%2Ecom%3A80%2Fbugclub%2Findex%2Ecfm>

<https://play.trockstars.com/numbots/trial>

<https://2simple.com/purple-mash/free-14-day-trial/>

<https://www.bbc.co.uk/cbeebies>

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<https://whiterosemaths.com/resources/schemes-of-learning/primary-sols/>

<https://mathsbot.com/>

<https://www.123homeschool4me.com/home-school-free-printables/>

<https://www.3plearning.com/distance-teaching/>

Task 1

Monday

Watch the video below to remind your child about 3D shapes in the environment.

<https://www.youtube.com/watch?v=2cg-Uc556-Q>

Next go on a 3D shape hunt around your environment.

3D Shape Hunt

Use a tally to count the shapes you see.

Shape	Tally
	
	
	
	
	
	
	

Which shape did you see the most?

Which shape did you see least?

Task 2

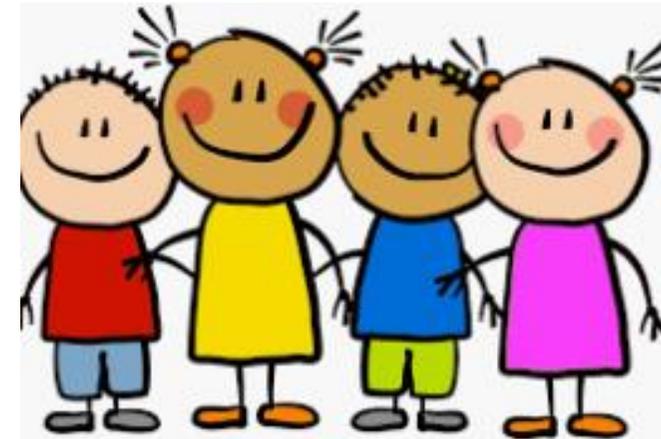
Talk to your child about their friends. Who are their friends? What do they like about their friends? What do they like to do with their friends? Ask your child to draw a picture for their friend. Can they write a letter to their friends?

Challenge: Can they write labels/captions, around their picture, about their friend to show their qualities eg kind, funny, makes me laugh, looks after me etc..

Extra challenge: Can they write a letter to a friend?

Please send in all your pictures and letters so we can pass them on.

As a follow up, you could maybe set up a facetime call/ telephone call/zoom meeting with your child's friend.



Tuesday

Task 1



Task 2

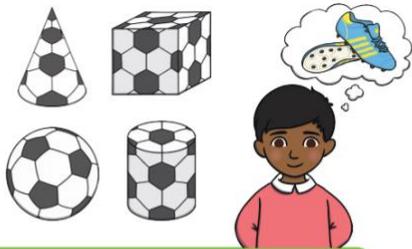
<p>One-Step Addition and Subtraction Problems</p> <p>One-Step Addition and Subtraction Problems</p> <p>\times $+$ $-$ $=$</p>	<p>One-Step Addition and Subtraction Problems</p> <p>Aly had 18 pencils. 6 of them broke so she threw them out. How many pencils does she have now?</p> 	<p>One-Step Addition and Subtraction Problems</p> <p>David bought 12 red cars and 7 green cars for his garage. How many cars did he buy altogether?</p> 
<p>One-Step Addition and Subtraction Problems</p> <p>Katie ate 25 sweets after lunch. After dinner, she ate 5 more sweets. How many did she eat altogether?</p> 	<p>One-Step Addition and Subtraction Problems</p> <p>There were 26 gingerbread men in the bakery. 6 of them were sold by lunch time. How many gingerbread men were left?</p> 	<p>One-Step Addition and Subtraction Problems</p> <p>There were 27 swans in the pond. 12 more went into the pond. How many swans were there altogether?</p> 

Children are encouraged to be as resourceful as they can and use resources such as a number line, objects, 100 square and fingers to help them work out the answers.

Wednesday

Task 1

3D Shapes



Which shapes are best?

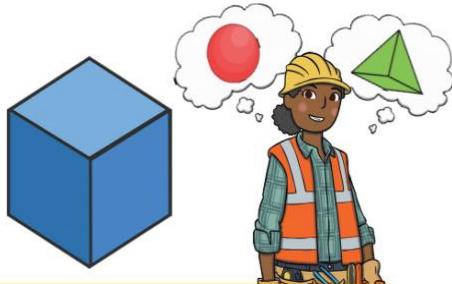
Sid has lost his ball and needs a new one.

Look at the shapes on the table.

Which shapes would make a good ball? Which ones would not?

Can you say why?

3D Shapes



Which shapes are best?

Ava is building a house. Can you find a cube and copy her house so far?

Now, Ava needs a roof. Should she use a sphere or a pyramid?

Try them both and decide which shape is best. Why is this?

Task 2

Think of an animal. Write a sentence describing what your animal is doing. Can you make the sentence more interesting by adding adjectives? Maybe you could even make up a story about this animal and tell it to an adult or even write about it using story language.

Here is an example:

Once upon a time, there was a hungry zebra who was eating the long wavy grass. The zebra noticed a fierce looking lion prowling through the green grass....



Thursday

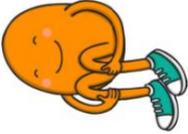
Task 1

Foundation PE (Reception) Activity Beans Warm-Up Activity 2

Activity Beans

- Tell the children they are going to be beans. Explain that they need to listen to which type of bean they will be and then move like that type of bean.
- Start off with about 3 different types of beans. This can be increased as the children get used to playing the game.
- Choose from:

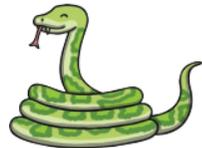
Runner bean Run on the spot.	Jumping bean Moving jump.	Coffee bean Fast running.
French bean Walk up on tiptoes and say 'ooh la la.'	Jelly bean Shake like jelly.	
- Baked bean**
Curl up very small on the ground.
- Play the game for about 5 minutes.



Play the bean game. Can you think of any other actions for the different types of beans? Can you think of new types of beans you could add to the game? What will their actions be?

Task 2

Snakes and Ladders High Frequency Words



- You will need...**
- The Snakes and Ladders Board Game
 - A dice
 - A counter per player
- How to play...**
- Players take it in turns to roll the dice. The player with the highest number goes first, the person with the second highest goes second and so on.
 - The player moves the counter the number of spaces shown on the dice. The player must then read the word on the board.
 - If a player lands on a snake's head, the player's counter slides down to the square at the snake's tail.
 - If a player lands on the bottom of a ladder, the player's counter climbs up to the square at the top of the ladder.
 - The first player to reach the finish is the winner!

went 20	when 21	about 22	Mr 23	FINISH
off 19	for 18	people 17	here 16	she 15
have 10	what 11	was 12	I'm 13	this 14
out 9	on 8	dad 7	came 6	big 5
START	you 1	oh 2	at 3	see 4

Extra challenge: Can you create your own board game with the help of an adult? What theme would it have? What will the different counters look like?

	Task 1	Task 2
Friday	<div data-bbox="344 153 1039 647" data-label="Complex-Block"> <p>3D Shapes</p>  <p>Which shapes are best?</p> <p>Ben wants to build this tower. Will it be a good tower? Can you copy it and see? Can you build a better tower? Which shapes are best to use? Why is this?</p> </div> <p data-bbox="286 711 786 735">Questions to Extend and Deepen Understanding</p> <p data-bbox="286 759 1088 783">While the children are completing the challenge, you may wish to ask them the following questions:</p> <ul data-bbox="331 799 1088 975" style="list-style-type: none"> • What is this shape called? • What can you tell me about the shape? • Why do you think this is the best shape to use? • What might happen if I use this shape instead? • Can you describe this shape? • Why could you not use this shape? 	<p data-bbox="1211 142 2096 261">Previously week we talked about the different activities that we do during our school day during the morning, midday, afternoon and night time.</p> <p data-bbox="1211 320 2107 440">This video is about a girl called Nana who lives in Nairobi. Nairobi is the capital of Kenya. Nana describes her day in this video.</p> <p data-bbox="1223 496 1906 528">https://www.bbc.co.uk/bitesize/clips/zmqtf8</p> <p data-bbox="1211 584 2107 751">After watching the video, encourage your child to talk about what they saw and how Nana’s school day is the same or different to their own. Are their more similarities or more differences?</p>