NORTH MEAD
PRIMARY ACADEMY

Home Learning

EYFS

Week Beginning 1st June 2020

Everyday Useful Websites for EYFS

www.twinkl.co.uk/offer and enter the code UKTWINKLHELPS

https://lingumi.com/

https://www.pearsonglobalschools.com/index.cfm?locator=PS1n64&PMDbSiteId=4941&PMDbSolutionId=35262&PMDbSubSolutionId=&PMDbCategoryId=35270&PMDbSubCategoryId=35271&PMDbSubjectAreaId=&PMDbProgramId=98801&acornRdt=1&acornRef=http%3A%2F%2Fwww%2Epearsonglobalschools%2Ecom%3A80%2FBugclub%2Findex%2Ecfm

https://play.ttrockstars.com/numbots/trial

https://2simple.com/purple-mash/free-14-day-trial/

https://www.bbc.co.uk/cbeebies

https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds

https://whiterosemaths.com/resources/schemes-of-learning/primary-sols/

https://mathsbot.com/

https://www.123homeschool4me.com/home-school-free-printables/

https://www.3plearning.com/distance-teaching/

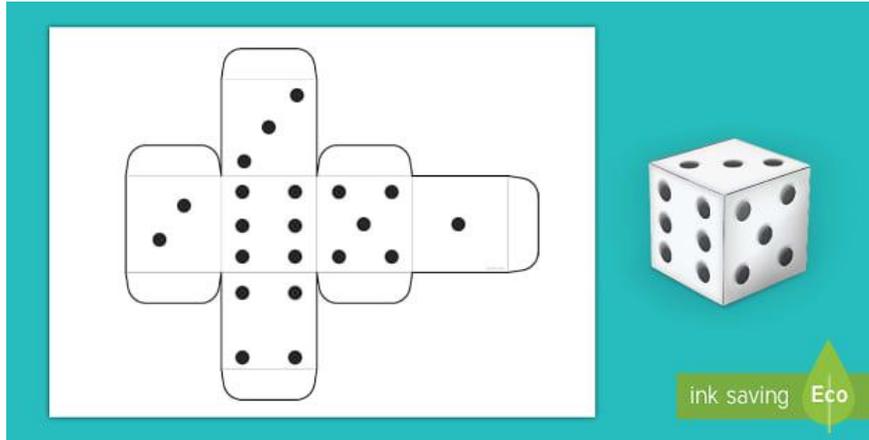|	Task 1	Task 2
Monday	Can you make your own 100square? Find a large piece of card, maybe a cereal box or cardboard delivery box, ask an adult to help draw the horizontal and vertical lines to create the 100 squares. Can you correctly fill the numbers into the boxes to create your own 100square to help with your maths learning? Be careful to form your numbers correctly. 	Go outdoors, choose a picturesque scene (a tree, flowers, water feature). Can you draw a picture of it? Make sure you draw it to scale. You could use coloured pencils to colour it in, but use the correct colours you can see. Can you label your picture?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

	Task 1	Task 2
Tuesday	 Can you sound out all the letters in the alphabet? Can you say the letter names too? Can you think of a word beginning with that sound/letter? Can you write them in a list, remembering how to sound out words. Use your robot arms.	Find some small objects around the home, counters, buttons, collectable toys etc. Can you group them into 2s? How many groups do you have? For example So you have 6x2 (2 is the group size, six times). 2+2+2+2+2+2=12 6x2=12 Practise counting in 2s, each time flashing up 2 fingers as you count. 2 4 6 8 10 12 14 16 18 20 How far can you count up to?

	Task 1	Task 2
Wednesday	Writing task: What are you looking forward to most about next year? How are you feeling? What do you want to learn next? What might your new classroom look like? What will you miss? Remember to sound out words using robot arms. Can you write in full sentences? Can you include some tricky words?	Comparing weight Can you find some objects around your home that you would describe as heavy or light? Can you use different words to compare them: Heavy Light Heavier Lighter Heaviest Lightest Do you have any weighing scales to test out objects? Can you draw some balancing scales (like what we have in school) and draw something each side, what happens the heavier side? Lighter side?

	Task 1	Task 2
Thursday	Make a number line. Find a lollypop stick or a piece of long card. Write numbers along the stick in order. Find a washing line peg to over up one of the numbers, can you work out which is missing? What would one more/less be? Write teen numbers along the lollypop stick, for example starting at 16, 17, 18, 19, 20, 21, 22, 23 etc Start on a bigger number, for example 34, 35, 36, 37, 38, 39 etc. Can you write numbers in 2s, for example 12, 14, 16, 18, 20, 22, 24 etc.	 Set up a small shop using toys or food. Give each item a price label with a price of up to 10p. Now, imagine that you are having a sale. Can each price go down by 2p? Use your 2 times tables to work out how much each item is. You can choose addition or subtraction to increase or reduce the amount by 2p each time. Can you write the correct number sentence to show the maths calculation.

	Task 1	**Task 2**
Friday	 Have a go at making your own dice, drawing out a template similar to this one (ask an adult to help). Draw on the dots, 1, 2, 3, 4, 5, 6. You could also write on a numeral if you prefer. How about starting with bigger numbers, 13, 14, 15 etc	Using your home made dice, or one you might find in a board game, make up some addition calculations. Roll the dice to give a number, roll again and add those numbers together. 6+5=11. Roll again, 4. 11+4=15. Roll again, 3. 15+3=18 Can you write the umber sentences yourself?