



**NORTH MEAD**  
PRIMARY ACADEMY

**Home Learning**

**Year 3**

**Week Beginning**

**8<sup>th</sup> June 2020**

# Everyday Useful Websites

[www.twinkl.co.uk/offer](http://www.twinkl.co.uk/offer) and enter the code UKTWINKLHELPS

<https://play.trockstars.com/numbots/trial>

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

<https://www.mathletics.com/uk/>

<https://www.pearsonglobalschools.com/index.cfm?locator=PS1n64&PMDbSiteId=4941&PMDbSolutionId=35262&PMDbSubSolutionId=&PMDbCategoryId=35270&PMDbSubCategoryId=35271&PMDbSubjectAreaId=&PMDbProgramId=98801&acornRdt=1&acornRef=http%3A%2F%2Fwww%2Epearsonglobalschools%2Ecom%3A80%2Fbugclub%2Findex%2Ecfm>

<https://2simple.com/purple-mash/free-14-day-trial/>

[https://beinternetawesome.withgoogle.com/en\\_us/interland](https://beinternetawesome.withgoogle.com/en_us/interland)

<https://ukhosted111.renlearn.co.uk/6712255/Public/RPM/Login/Login.aspx?srcID=s>

<https://play.trockstars.com/auth/school/student/39903>

<https://play.trockstars.com/numbots/trial>

<https://www.mathletics.com/uk/>

<https://www.myon.co.uk/login/index.html>

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<https://whiterosemaths.com/resources/schemes-of-learning/primary-sols/>

<https://mathsbot.com/>

<https://www.123homeschool4me.com/home-school-free-printables/>

<https://www.3plearning.com/distance-teaching/>

	<b>Task 1</b>	<b>Task 2</b>
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# Monday

$24 \div 4 = ?$   
24 has been split into 6 groups of 4.

The classroom would need 6 tables for all the children.

Draw number lines in your book to solve these division problems.

1.  $8 \div 2 =$

2.  $9 \div 3 =$

3.  $12 \div 4 =$

Draw number lines in your book to solve these division problems.

1.  $48 \div 6 =$       2.  $54 \div 6 =$       3.  $96 \div 8 =$

4.  $88 \div 8 =$       5.  $88 \div 4 =$       6.  $64 \div 8 =$

## Who Was Robin Hood?

There are lots of stories about Robin Hood that have been passed down through the generations. He is thought to have lived in Sherwood Forest in medieval times.

The stories state that Robin Hood was an outlaw. An outlaw was someone who had broken the law. It is said that he lived in the forest with other outlaws, who were known as his merry men.

Robin and his merry men did not think this was fair at all and many stories say that they robbed money and treasures from the rich people and gave them to the poor people who had nothing. This is why Robin Hood was known as an outlaw.

Robin Hood 'stole from the rich and gave to the poor'. Write a paragraph about how the rich people would have felt and what they would do to get their money/jewels back.

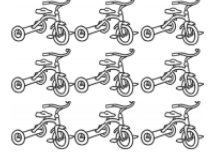





	Task 1	Task 2
Tuesday	<p>Compare the statements using <math>&lt;</math>, <math>&gt;</math> or <math>=</math></p> <p> <math>48 \div 4</math> <input type="radio"/> <math>36 \div 3</math>      =  <math>52 \div 4</math> <input type="radio"/> <math>42 \div 3</math>      &lt;  <math>60 \div 3</math> <input type="radio"/> <math>60 \div 4</math>      &gt; </p> <p>= means equals  &lt; means less than  &gt; means greater than  remember the crocodile eats the biggest number</p>	<p>Robin Hood 'stole from the rich and gave to the poor'. Write a paragraph about how the poor people would have felt when they got the money from Robin Hood and what they would have spent their money on.</p> <p>Some more information about the times of Robin Hood.</p> <div data-bbox="1290 564 2101 1177" data-label="Image"> <p>The sheriff of Nottingham was in charge of looking after Nottingham for the King of England, King Richard I, while he was away fighting in another country. The sheriff was thought to be an unkind and greedy man. He made people pay taxes, which he said he would spend on looking after Nottingham and making it a nice place to live. However, the sheriff increased the taxes more and more, making it impossible for some people to afford them. When they couldn't pay he made them homeless.</p> </div>

### Task 1

Wednesday

Multiplication and Division Word Problems

### Year 3 Multiplication and Division Word Problems x3 x4 x8


<p>1. How many wheels would 9 tricycles have?</p>  <input type="text"/>	<p>2. 24 people travel to an airport in taxis. 4 people travel in each taxi. How many taxis are used?</p>  <input type="text"/>	<p>3. Hanan is a keen archer. One day she shoots 5 arrows. Each arrow scores an 8. What is her total score?</p>  <input type="text"/>
<p>4. Three judges award 27 marks overall. They each give the same score. What score did they each give?</p>  <input type="text"/>	<p>5. Cinema tickets are £8. Six people go to see a film. How much will they pay altogether?</p>  <input type="text"/>	<p>6. Cans of lemonade are sold in packs of 4. Cherie wants 36 cans for a party. How many packs should she buy?</p>  <input type="text"/>

### Task 2

Draw/paint/make a forest that Robin Hood may have lived in. You might want to include some of the animals that lived there too.

### Where Did Robin Hood Live?

In some tales it is thought Robin used the Major Oak tree (pictured below), which can be found in Sherwood Forest Country Park, as a hideout.



"Major Oak in Sherwood Forest in 2005" by Marc in Ploeren - Own work. Licensed under CC BY 2.5 via Wikimedia Commons

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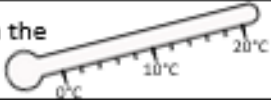


Thursday

### Task 1

#### Maths Key Skills

Name: \_\_\_\_\_

A: Place Value, Add and Subtract	
1. What is 100 more than this number? 247	3:1
2. What is the 8 worth in this number? 384	3:2
3. Write < or > to make this correct: 694 <input type="text"/> 294	3:3
4. Show 12°C on the thermometer. 	3:4
5. Make the smallest number possible using the digits 4 1 and 3.	3:5
6.                   310 - 1 =	3:6
7.                   792 - 538 =	3:7
8. Circle the best <b>estimate</b> to 452 - 89: 330 340 350 360	3:8
9. A school has 650 tickets to sell for a play. They sell 478. How many <b>left</b> ?	3:9
10. What is the missing number? 57 + <input type="text"/> - 23 = 95	3:9
Total (A)	

### Task 2

Draw and write to create your very own Wanted poster for Robin Hood.

## Wanted



Name: \_\_\_\_\_

Wanted for... \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

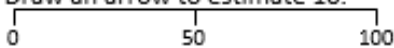
Reward... \_\_\_\_\_

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Friday

### Task 1

Name: \_\_\_\_\_

A: Place Value, Add and Subtract	
1. What is the missing number? 0 100 <input type="text"/> 300 400 500	3:1
2. What is the 1 worth in this number? 183	3:2
3. Put these in order, largest first. 583 385 358 835	3:3
4. Draw an arrow to estimate 10. 	3:4
5. Tom counts up in 8s starting from 88. What will his 3 <sup>rd</sup> number be?	3:5
6. $594 - 100 =$	3:6
7. $837 + 74 =$	3:7
8. Write a sum to check $93 + 48 = 141$ . Check: $141 - \square = 93$ $\square - 48$	3:9
9. After spending 76p, Zac still has 16p left. How much did he start with?	3:8
10. What is the missing number? $\square + 384 = 827$	3:9
Total (A)	

### Task 2

Robin Hood was very kind to people and wanted to help them. What have you done since you have been at home to be kind and help other people?

You could:

- Write a diary entry
- Make a poster
- Make a video
- Take photos
- Draw a picture



Answers for Thursday and Friday maths:

A: Place Value, Add and Subtract	
1. What is 100 more than this number? 247	<b>347</b>
2. What is the 8 worth in this number? 384	<b>80 (tens)</b>
3. Write < or > to make this correct: 694 <input type="checkbox"/> 294	<b>&gt;</b>
4. Show 12°C on the thermometer.	<b>Line or arrow</b>
5. Make the smallest number possible using the digits 4 1 and 3.	<b>134</b>
6. $310 - 1 =$	<b>309</b>
7. $792 - 538 =$	<b>254</b>
8. Circle the best estimate to $452 - 89$ : 330 340 350 <b>360</b>	<b>360</b>
9. A school has 650 tickets to sell for a play. They sell 478. How many <u>left</u> ?	<b>172</b>
10. What is the missing number? $57 + \square - 23 = 95$	<b>61</b>
Total (A)	
Test Total (A+B+C)	

A: Place Value, Add and Subtract		
1. What is the missing number? 0 100 <input type="checkbox"/> 300 400 500	<b>200</b>	11
2. What is the 1 worth in this number? 183	<b>100 (hundred)</b>	12
3. Put these in order, largest first. 583 385 358 835	<b>835, 583, 385, 358</b>	13
4. Draw an arrow to estimate 10.	<b>Arrow</b>	14
5. Tom counts up in 8s starting from 88. What will his 3 <sup>rd</sup> number be?	<b>104</b>	15 mi
6. $594 - 100 =$	<b>494</b>	16 of
7. $837 + 74 =$	<b>911</b>	17
8. Write a sum to check $93 + 48 = 141$ . Check: $141 - 93 = 48$	<b>-, =</b>	18 Sh
9. After spending 76p, Zac still has 16p left. How much did he start with?	<b>92p</b>	19 fra
10. What is the missing number? $\square + 384 = 827$	<b>443</b>	20 srr
Total (A)		

