



**NORTH MEAD**  
PRIMARY ACADEMY

**Home Learning**

**Year 2**

**Week Beginning 08/06/20**

## Everyday Useful Websites

[www.twinkl.co.uk/offer](http://www.twinkl.co.uk/offer) and enter the code UKTWINKLHELPS

<https://www.bbc.co.uk/cbeebies>

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

<https://www.pearsonglobalschools.com/index.cfm?locator=PS1n64&PMDbSiteId=4941&PMDbSolutionId=35262&PMDbSubSolutionId=&PMDbCategoryId=35270&PMDbSubCategoryId=35271&PMDbSubjectAreaId=&PMDbProgramId=98801&acornRdt=1&acornRef=http%3A%2F%2Fwww%2Epearsonglobalschools%2Ecom%3A80%2Fbugclub%2Findex%2Ecfm>

<https://2simple.com/purple-mash/free-14-day-trial/>

<https://play.ttrockstars.com/auth/school/student/39903>

<https://play.ttrockstars.com/numbots/trial>

[https://beinternetawesome.withgoogle.com/en\\_us/interland](https://beinternetawesome.withgoogle.com/en_us/interland)

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

<https://whiterosemaths.com/resources/schemes-of-learning/primary-sols/>

<https://mathsbot.com/>


<https://www.123homeschool4me.com/home-school-free-printables/>



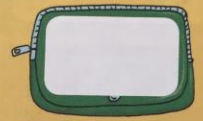



<https://www.3plearning.com/distance-teaching/>

Monday

**Task 1**

### Making money amounts



 £ .	 £ .
 £ .	 £ .
 £ .	 £ .

Draw five coins or notes in each purse to make different amounts.  
Write the amount under the purse.








**ACTION** Count real money to help you.

**THINK** What is the smallest amount you could make with five coins or notes?  
What is the largest amount?

**Task 2**

**Investigation: Rainbow Treasure Hunt**

Collect as many natural items as you can to match the colours on the sheet. Stick them to your sheet with glue or double-sided tape. Compare your sheet with a friend.

Take a photo of your objects if it is easier.

Tuesday

### Task 1

**1** How many different words can you make from the letters in this sentence, below? Grab a pencil and paper and write a list!

'Learning from home is fun'

### Task 2

## Units of time

week    day    24 hours  
year    month    15 minutes  
half an hour    hour    30 minutes    60 minutes  
quarter of an hour    4 weeks    7 days  
12 months

<input type="text"/>	Monday	<input type="text"/>
<input type="text"/>	Saturday	<input type="text"/>
<input type="text"/>	March	<input type="text"/>
<input type="text"/>	July	<input type="text"/>
<input type="text"/>	September	<input type="text"/>

Match the pink labels to the yellow labels. Write the missing days and months in order.



Use a calendar to help you.



How many half hours are there in a day?

Wednesday

### Task 1

## The Star

By Jane Taylor



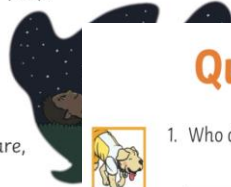
4 Twinkle, twinkle, little star,  
10 How I wonder what you are!  
16 Up above the world so high,  
22 Like a diamond in the sky.

28 When the blazing sun is gone,  
33 When he nothing shines upon,  
39 Then you show your little light,  
44 Twinkle, twinkle, all the night.

50 Then the traveller in the dark,  
56 Thanks you for your tiny spark,  
64 He could not see which way to go,  
70 If you did not twinkle so.

77 In the dark blue sky you keep,  
83 And often through my curtains peep,  
89 For you never shut your eye,  
96 Till the sun is in the sky.

102 As your bright and tiny spark,  
108 Lights the traveller in the dark  
115 Though I know not what you are,  
119 Twinkle, twinkle, little star.



### Quick Questions



1. Who does the star help in the poem?

\_\_\_\_\_



2. Find and copy a word from the text that describes the sun.

\_\_\_\_\_



3. What do you think that the lines **For you never shut your eye, Till the sun is in the sky** describe?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



4. Use 20 words or fewer to sum up this poem.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Task 2

Create your own 'Workout Wednesday'









This time see if you can use objects.

Perhaps balancing something whilst running, kicking a ball, going under or over something.

Thursday

### Task

## Count in halves

 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>

SmallestBiggest

0  1  2  3  4

Write how many oranges there are in halves or whole numbers in each picture. Write all your answers in order. Write the half numbers on the number line.

**ACTION**

Use pretend oranges to help you.

**THINK**

Continue counting in halves past four. How far can you get?

### Task 2

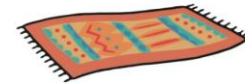
## Expand the Noun Phrases

Are you ready for some acting? Read the sentences below to your friend, but put two adjectives in the gap which describe the noun. Can you read it with actions?

Here is an example:



some **fluffy, cute** pets



a \_\_\_\_\_, \_\_\_\_\_ rug



the \_\_\_\_\_, \_\_\_\_\_ puppy



lots of \_\_\_\_\_, \_\_\_\_\_ cups




this \_\_\_\_\_, \_\_\_\_\_ hut



a few \_\_\_\_\_, \_\_\_\_\_ pans

**Challenge:** Can you sound out your adjectives and write them in the gaps?

	<b>Task 1</b>	<b>Task 2</b>
<b>Friday</b>	<p>Send a video of you reading a book you really enjoy. Use fluency and expression. Then explain why you chose the book.</p> <p>Send the video in and you'll get 5 dojo's per book! ☐ Email: <a href="mailto:video@north-tmet.uk">video@north-tmet.uk</a></p> 	<p>Write 5 sentences about what you have done so far this week. It could be about what you have learnt, done, seen or felt.</p> <p>Make sure you have capital letters, finger spaces and full stops.</p> <p>Challenge yourself to use exciting language.</p>