

Coronavirus (COVID-19) catch-up premium

Planned spending for 2020-21

1. Summary information				
Total premium	£31, 280	Number of disadvantaged pupils	141	
2. Identified priorities (groups and/or year groups)				
1	Loss of learning and missed opportunities in years 1&2 to gain foundations in phonics			
2	Improve access to technology across the school to enable accelerated progress and access to remote learning in the event of bubble closures			
3. Selection of interventions				
<p>Refer to: https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/Covid-19_support_guide_for_schools.pdf https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#section-3-curriculum-behaviour-and-pastoral-support</p> <p>Information on National Tutoring Programme ‘Additional, targeted support for those children and young people who are disadvantaged or in vulnerable groups’ Refer to: https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium#five https://nationaltutoring.org.uk/ntp-tuition-partners https://educationendowmentfoundation.org.uk/covid-19-resources/neli/</p>				
1. Phonics support	Targeted Support: One to one and small group tuition to be provided in years 1&2 for vulnerable learners			
2. Improving access to technology	Access to technology: Additional chrome books will be purchased to enable improved access both at school and at home (‘wider strategies’)			

3.Planned expenditure 2020-21

Objective	Chosen action / approach	Cost	Outcome	Impact
To enable pupils in year 1 and 2 to catch up with their phonics learning so that the majority are working at age related expectations	<p>Targeted Support</p> <p>Expert teaching assistant to working with individuals and small groups across year 1 and 2 to accelerate their progress.</p>	£9,000	<p>Children who were previously assessed as being on track in their Spring 2020 assessment in the Foundation stage, will meet the required standard in the Year 1 phonics screening.</p> <p>Children who were previously assessed as being on track in their Spring 2020 assessment in Year 1, will meet the required standard in the newly introduced Year 2 phonics screening.</p>	Children in KS1 are not adversely affected by a lack of phonological knowledge and are able to access the broader curriculum.
Access to technology	<p>Access to Technology</p> <p>Invest in chrome books that can be used to access online learning within school to accelerate progress (Accelerated Reader, TTS Rock Stars, Lexia, etc.)</p> <p>These will also be sent home in the event of bubble closures to enable class groups to access remote learning effectively via Teams.</p>	£22,280	1 set of chrome books will be available per year group, improving access to technology to accelerate progress.	<p>In school access to technology supports the acceleration of progress across the school.</p> <p>Disruption to children’s learning is minimised in the event of whole school or bubble closure.</p>